



Southwest Plains

REGIONAL SERVICE CENTER

810 West Lark Avenue, Sublette, KS 67877

Providing Professional Learning...Innovative Solutions for 30 Years!

 (800) 728-1022

 WWW.SWPRSC.ORG

Tiered Systems of Support for Secondary

#swpcan

- 9:00-9:15 Introductory Activity
- 9:15-9:30 The What, Why, and How of Secondary Tiered Systems
- 9:30-10:00 What's the Difference Between Tier 1, 2, & 3 Interventions?
- 10:00-10:30 Interventions & More
- 10:30-10:45 Break Time
- 10:45-11:00 Universal Screenings
- 11:00-11:30 Independent learning time <http://www.fastbridge.org/assessments/screening/>
- 11:30-12:00 Collaboration Handout
- 12:00-1:00 Lunch on Your Own.
- 1:00-2:00 How to Implement Interventions
- 2:00-2:15 Break
- 2:15-3:00 Scheduling Time for Supports

INDEPENDENT LEARNING:

<http://www.fastbridge.org/assessments/screening/>

EXIT TICKET: Write down your top 3 assessments of choice on your sticky note if the “how” (money, time, staff) was not an issue and bring it up to the front.

Measures for Identifying Specific Reading Problems

Informal Reading Inventories (IRIs)	Decoding Measures	Comprehension Measures	Fluency Measures	Interest Inventories
<u>The Critical Reading Inventory: Assessing students' reading and thinking (2nd ed.).</u>	<u>Iowa Tests of Basic Skills (for use up to 8th grade)</u>	MAZE passage	<u>GORT-4: Gray Oral Reading Tests-Fourth Edition</u>	Reading Interest Inventory Fink, R. (2007). High interest reading leaves no child left behind. In R. Fink & S. J. Samuels (Eds.), <i>Inspiring reading success: Interest and motivation in an age of high-stakes testing</i> (pp. 19-61). Newark, DE: International Reading Association.
<u>Bader Reading and Language Inventory (6th ed.).</u>	<u>Scholastics Phonics Inventory</u>	<u>PIAT-R/NU: Peabody Individual Achievement Test-Revised: Normative Update</u>	<u>Dynamic Indicators of Basic Early Literacy (for use up to 6th grade)</u>	<u>Reading Interest Inventories</u>

Cooter, R. B., Jr., Flynt, E. S., & Cooter, K. S. (2007). <i>Comprehensive Reading Inventory: Measuring reading development in regular and special education classrooms</i> . Upper Saddle River, NJ: Pearson Education.	Test of Word Reading Efficiency	Test of Reading Comprehension-Fourth Edition	AIMSweb (for use up to 8th grade)	Reading Interest Inventory
Basic Reading Inventory (10th ed.)	Woodcock Reading Mastery Test-Revised/Normative Update	Woodcock Reading Mastery Test-Revised/Normative Updated	Reading Fluency Progress Monitor (RFPM) by Read Naturally (for use up to 8th grade)	
Qualitative Reading Inventory-4		GORT-4: Gray Oral Reading Tests-Fourth Edition		
Shanker, J. L., & Cockrum, W. (2009). <i>Ekwall/Shanker Reading Inventory</i> (5 th ed.). Boston: Allyn & Bacon.		Test of Reading Comprehension-Fourth Edition		
Silvaroli, N. J. & Wheelock, W. H. (2004). <i>Classroom Reading Inventory</i> (10 th ed.). New York: McGraw-Hill.				

What Works Clearinghouse

Reading-Writing-ELL-Math-Behavior

Free Materials

Main Site: <https://ies.ed.gov/ncee/wwc/PracticeGuides>

Behavior Tier 2 Workbook

<http://pbissmissouri.org/wp-content/uploads/2018/05/MO-SW-PBS-Tier-2-2018.pdf?x30198>

