OUTLINE FOR DISTRICT COMPREHENSIVE BIRTH-GRADE 12 LITERACY PLAN

- I. **District Context** (*Explain and describe the district and the community it serves. Explain in broad terms the current state of literacy support and service for families and learners*)
 - 1. What services are families currently using that support literacy development for children beginning at birth?
 - 2. What professional learning around literacy practices does the district currently support?
 - 3. What evidence do you have to suggest that learners and families the district serves are in need of additional support in the area of literacy?
- II. **Needs Assessment** (*Explain and describe the literacy needs assessment and process the district used to inform creation of this plan*)
 - 1. Who was involved in gathering data and determining scores on the assessment?
 - 2. When did meetings occur?
 - 3. Describe assessment findings:
 - A. Describe findings in the area of *Leadership*
 - B. Describe findings in the area of *Community and Partnerships*
 - C. Describe findings in the area of Standards-Aligned Curriculum
 - D. Describe findings in the area of *Standards-Aligned/Evidence-Based Instruction*
 - E. Describe findings in the area of Transitions
 - F. Describe findings in the area of Data-Based Decision-Making
 - G. Describe findings in the area of Professional Learning
 - 4. How were goal areas selected?
 - 5. How were timelines and budgets determined?

III. Goal 1 (Explain and describe Goal 1)

- A. Explain and describe data used to inform Goal 1
- B. Explain and describe a plan for addressing Goal 1:
 - 1. Thorough description of what will be done and who will be impacted
 - 2. Timeline for implementation
 - 3. Staff who will be responsible, accountable, consulted, and informed
 - 4. Plan for monitoring implementation efforts and making needed adjustments
 - 5. Plan for determining impact of actions
- IV. Goal 2 (Explain and describe Goal 2)
 - A. Explain and describe data used to inform Goal 2
 - B. Explain and describe a plan for addressing Goal 2:

- 1. Thorough description of what will be done and who will be impacted
- 2. Timeline for implementation
- 3. Staff who will be responsible, accountable, consulted, and informed
- 4. Plan for monitoring implementation efforts and making needed adjustments
- 5. Plan for determining impact of actions
- V. Goal 3 (Explain and describe Goal 3)
 - A. Explain and describe data used to inform Goal 3
 - B. Explain and describe a plan for addressing Goal 3:
 - 1. Thorough description of what will be done and who will be impacted
 - 2. Timeline for implementation
 - 3. Staff who will be responsible, accountable, consulted, and informed
 - 4. Plan for monitoring implementation efforts and making needed adjustments
 - 5. Plan for determining impact of actions

(*Districts are encouraged to select 3 to 5 literacy goals. The plan should include information as shown above for each selected goal).

IV. Concluding Statement