

KESA - Zero Year

1. Establish **DLT**. (District Leadership Team - represent all employee groups, grade levels, subject areas)
2. Establish **BLTs**. (Building Leadership Team - represent all employee groups, grade levels, subject areas)
3. Familiarize all staff with State Board's definition of College and Career Ready (**CCR**), including the use of the **ACTE** (Academic, Cognitive, Technical, Employability) acronym.
4. Familiarize all staff with the **Rose Capacities**.

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5. Leadership begin review of the four rubrics (Rs) with IRA in mind.
6. Familiarize all staff with the four rubrics – have them reflect on what they **already do** in support of CCR, ACTE, Rose Capacities, and the four rubric areas.

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7. Start using the “R” rubrics as part of your needs assessments in planning for Spring 2016 and 2016-2017 school year.
8. Relate strategic/action plans and goals to the components of the four rubrics.
9. Identify existing ACTE and 5R data points for possible use as indicators of goal and growth achievement.

Zero Year

10. Review and begin to address Compliance and Foundational Structures

- In good standing
- Pending
- Request waiver

KESA - Year One

DISTRICT

Continue to address Compliance and Foundational Structures

- In good standing
- Pending
- Request waiver

KESA - Year One

Needs Assessment – Part I

BUILDINGS

1. Complete the “R” rubrics and submit artifacts/evidence.

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Needs Assessment – Part II

DISTRICT

2. Review current status of state-determined data points.

- Kindergarten readiness
- Individual career plans
- Graduation rate
- Post-secondary attendance
- Post-secondary remediation
- Post-secondary retention

KESA - Year One

Needs Assessment – Part II

DISTRICT

3. Review building needs assessment results in each “R.”
4. Determine district’s overall performance level in each “R.”

Year One

Goal Area Selection

DISTRICT

1. Select two “R” areas for the cycle.
2. Consult with Outside Validation Team (**OVT**).
3. Update District Site Council (**DSC**), local BOE.