



# General Overview Of Our Presentation

- District Philosophy of Newcomer Students And Program
- Curriculum based on determining prerequisites for mainstreaming in to ESOL self contained classrooms.
- Kansas ELP Standards

# First Languages

Spanish

Burmese

Somali

Vietnamese

German

Italian

Hindi

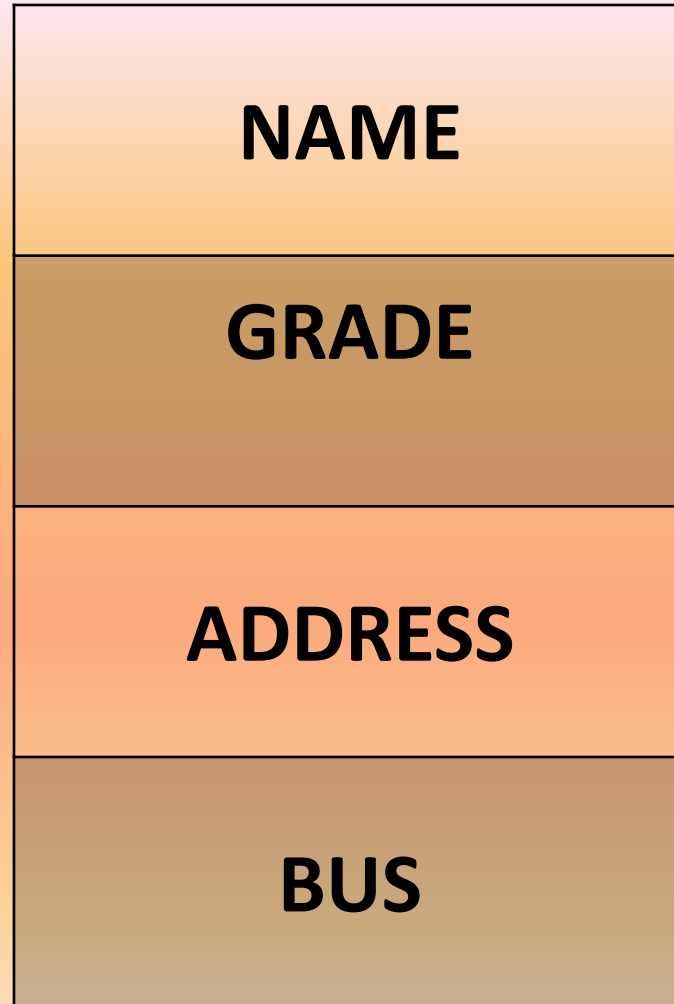
Quiche'

Chin

Karen

Mandarin Chinese

# Creating Classroom Student ID'S



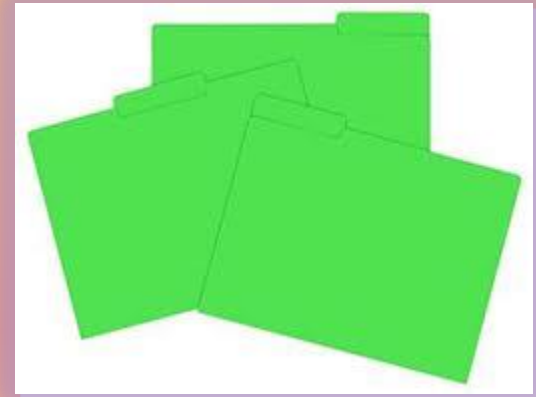
# Defensive Driving



- Why?
- Because the instructor will drive her students to visit their new home school prior to the end of the semester. This will lessen the fear and anxiety of entering a new school. It gives the student time to ask questions about their new home school.
- Students will enter their new home school at the end of the semester.
- Invite their parents to come in their vehicles. Have them join the home school visit with their child.
- Community Field Trips

# ESL School Documents

- Lime-Green “This student has an ESOL Folder!”
- Language Survey
- IPT Test
- Chart of Assessments
- Newcomer Parental form
- Follows student from building to building



# Online Individual LEP Outcome Plan

- Education Bio Plan
- Accommodations needed
- Get Assessments- Date
- Write the standard domains that the student is currently working on in your class. (Listening, Reading, Speaking, and Writing).
- This information will be sent to the home school instructor that will be working with that new student at the beginning of the semester.

<http://www.gckschools.com/webapps/esol/>

# School to Home Communication

- Translators
  - Building liaison
  - Community liaisons
- Home Visits
  - Migrant advocate
  - Teacher
- Conferences
- District documents
  - Translated in Spanish, Burmese, Vietnamese, Somali







**Florence Wilson Elementary School**

1709 Labrador

Garden City, KS 67846

(620) 805-7400

eagles

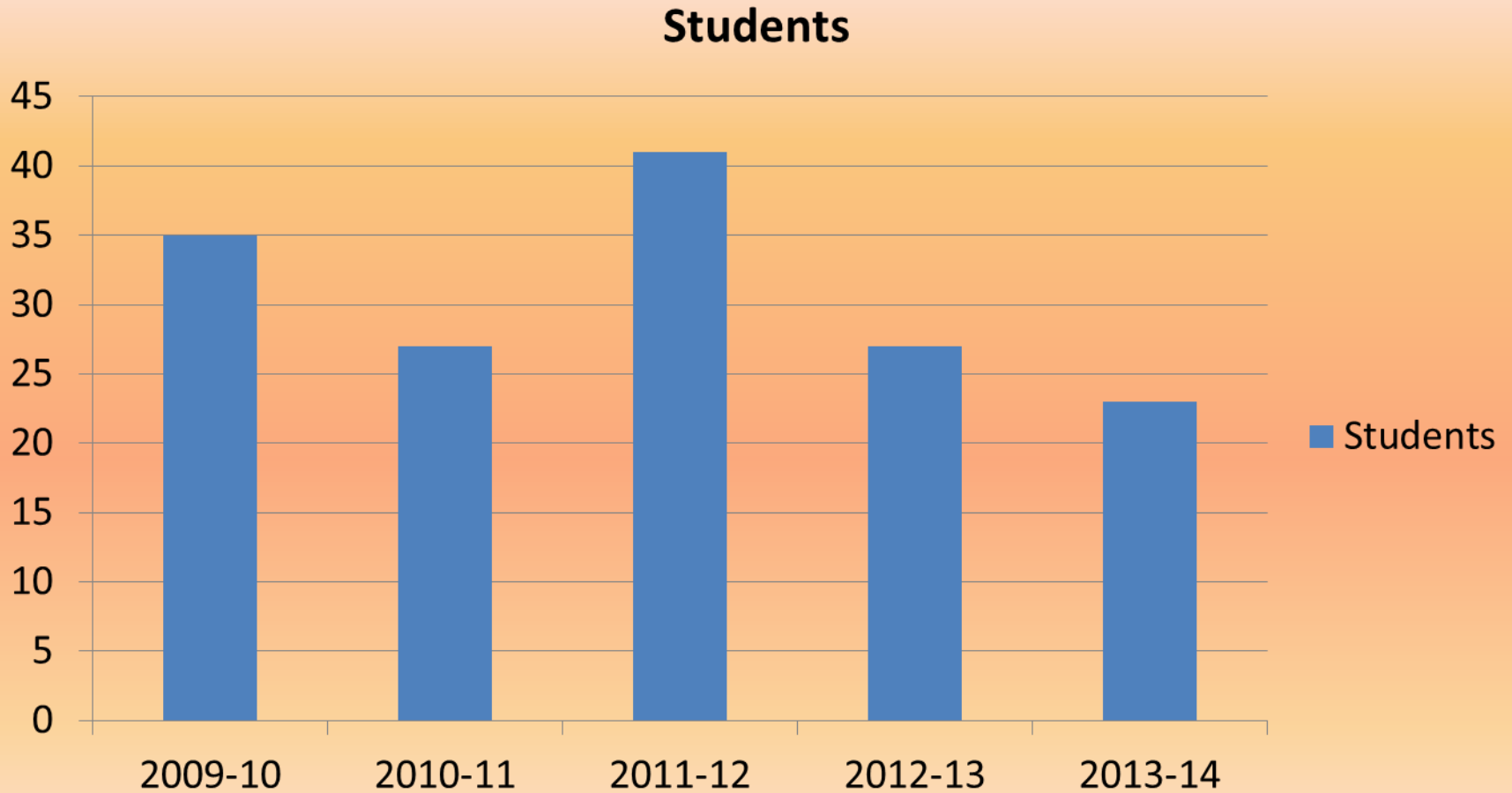
## Elementary

- Implemented 2009-10
- One classroom for USD 457, serving K-4
- One teacher and 1 paraprofessional

# Elementary

- Qualification
  - Non-English Speaker/Reader/Writer
  - Initial enrollment in US schools
- Placement
  - IPT Oral Assessment
- Exit Criteria
  - Skills Checklist
  - Teacher Observation
  - After 1 Quarter to 1 Semester students transition to a regular grade level classroom in their home boundary school

# Elementary Newcomer Enrollment



# Elementary Curriculum

- Survival Skills/Routines
- Listening Vocabulary
- Oral Language/Oracy
- Reading Readiness Skills/Beginning Reading
- Writing/Letters-Words-Sentences
- Math Readiness Skills
- Math Computation/Reasoning

# Elementary Resources

- National Geographic Windows on Literacy  
Theme-based Concept Books and Leveled Readers
- Look, Listen, & Speak Vocabulary Program  
Theme-based units/Evan-Moor Publishers
- Newcomer Program Activity Copymasters  
Judie Haynes/ Prentice Hall Regents
- Classroom Teacher's ESL Survival Kit #1 #2  
Elizabeth Claire & Judie Haynes/Prentice Hall

# Elementary Resource Sites

- [www.bogglesworldesl.com](http://www.bogglesworldesl.com)
- [www.starfall.com](http://www.starfall.com)
- [www.literactive.com](http://www.literactive.com)
- [www.abcya.com](http://www.abcya.com)
- [www.sheppardsoftware.com](http://www.sheppardsoftware.com)
- [www.pebblego.com](http://www.pebblego.com)



# Middle School

- Implemented 2009-2010
- One classroom for USD 457, serving 5-8
- One teacher and 1 paraprofessional

# Newcomer District Resources:

Name of Nutrition Director & Secretary, Phone Number:

Name of Transportation Director & Routing Secretary:

School Nurse:

Name of Vietnamese Interpreter & phone #:

Name of Burmese Interpreter & phone #:

Name of Spanish Interpreter & phone #:

Supplemental Coordinator & Migrant Programs:

Supplemental Coordinator Secretary:

Supplemental Resource Teacher:

- Create a Spreadsheet of Newcomers.
- Give to your school secretary, school nurse, school principal, nutrition office, elective teachers  
The home schools want to know who will be arriving to their home school after the semester  
The school nurse wants to know also because she is checking their vaccination records.  
I need to know in case of a school fire, a tornado, or lock down.
- Here is an example:

Name of student:	Date of arrival to school:	Grade level:	Home School:	Student ID#:	Address :	Phone Number & Emergency #:



# Middle School Schedule

- Communications (90 minutes)
- Art (elective)
- Math
- Physical Education (elective)
- Social Studies
- Science
- Computer Skills

# Middle School Program

- Calendar time for 30 minutes  
Practice the Pledge of Allegiance, alphabet, months, days of the week, the four seasons, colors, the shapes, the ordinal and cardinal numbers, the weather conditions, yesterday was \_\_, today is \_\_, and tomorrow will be \_\_\_\_, counting money.
- Literacy and Communications for 90 minute  
Create flashcards for each unit: classroom, math, the school, the parts of the body, food, zoo animals, etc.  
Center 1: Reading new vocabulary /phonics/ dictionary skills, discuss definitions  
Center 2: Speaking – sharing and discussing information orally.  
Center 3: Write sentences using the new vocabulary words.  
Center 4: Listen to new vocabulary words/spell.

# Middle School Math Framework:

Format	Content/ Activity Math framework:	Time Spent:
Whole Group	New vocabulary Introduction/ review Introduction to new content	5 – 10 minutes 20 – 30 minutes
Small Group	Work stations – Practice math. Skills and Language Integration	15 – 30 minutes
Individually	FASTT Math or Advances skills at the computer lab with those who have mastered FASTT Math.	20 minutes Para located at the computer laab. Teach wrok to advanced students.
Whole Group	New vocabulary review	5 – 10 minutes

# Resources for Middle School

- Flashcards with words and pictures for each unit.
- The Oxford Picture Dictionary for the Content Areas by Dorothy Kauffman & Gary Apple. (Reproducibles: Word & Picture Cards. Copyright 2000.
- English/Spanish dictionaries
- Somali/English dictionaries
- Vietnamese/English dictionaries
- Burmese/English dictionaries
- Posters
- Maps
- Interpreters: from Vietnam, Burma and Somalia.



- Implemented Spring 2011
- One classroom for USD 457, serving 9-12
- One teacher and 1 paraprofessional
- Student Aids

# High School Program

- Qualification for program
  - Does not speak, read or write English
  - Usually has had no formal education in their native language.
  - Below Pre-Lit level when given IPT
- Tests given
  - IPT
  - Math Placement to determine if Basic Math or Pre-Algebra
- Placement by level not age
  - No transcripts
  - Incomplete transcripts
  - Can be a senior with transcripts, but has no English language skills.
- Grades
  - Pass/Fail for Newcomer classes (expedites the learning of English to transition faster in to Pre-Lit classes)
  - Basic Math ABCD (counts as an elective credit if course is passed)

# High School Newcomer Curriculum

- Language
  - Follow ELP standards for K-1
    - Listening
    - Speaking
    - Writing
    - Reading
  - After basics are learned, begin to introduce academic vocabulary appropriate for HS
- Basic Mathematics
  - Follow GC District standards for K-2 or 5-6
- Survival Skills
  - Students learn how to become a “high school” student.
    - Paper work, handbook, locations, personnel, programs, schedule, lunch, routines, social atmosphere, activities
    - How to communicate appropriately and respectfully

# A Typical Day At The High School

- Student Schedule (Even or Odd)
  - Enrolled in “Newcomer” classes that have P/F markings with the same teacher (self-contained)
    - ESL Listening/Conversation (1<sup>st</sup> period)
    - ESL Writing (2<sup>nd</sup> period)
    - ESL Reading (7<sup>th</sup> period)
    - ESL Survival Skills (8<sup>th</sup> period)
    - ESL Mentoring or ESL Freshman Success if classified as a Freshman (9<sup>th</sup> period every day)
  - Enrolled in other classes with letter grades/modified grades
    - ESL Migrant tutorial (5<sup>th</sup> period)
    - Some type of PE class (6<sup>th</sup> period)
    - ESL Basic Math Low or other ESL math depending on level/transcripts (3<sup>rd</sup> and 4<sup>th</sup> periods)
    - ESL System 44 (5<sup>th</sup> and 6<sup>th</sup> periods)



# Newcomer Classroom At The High School

Even though the Newcomers have a class schedule we begin the program with learning English first.

## Listening/Speaking/Writing/Reading

- Overall instructional design begins with phonological awareness and phonics instruction first in isolation then in words and connected text.
- [www.abcfastphonic.com](http://www.abcfastphonic.com) (similar to System 44 program)
  - Letter symbols with cognates (if applicable)
  - Letter sounds with cognates (if applicable)
  - Letter-sound correspondences
  - Decoding words
  - Spelling instruction during word learning to connect how sounds map onto print
    - 6 steps to learn a word
  - Vocabulary instruction during word learning to make meaning of the word

# What Does A Class Period Look Like?

- Students are at varying skill levels
- Beginning of class: Bell work (questions to review previous day's skills)
- Whole Group to introduce and practice new skill
  - Use of first language dictionaries and picture cards to match cognates and relate to prior experiences
- Small groups to review, apply and master the skill (Initially groups are determined by first language). This helps build confidence and Oracy
  - One small group as guided teacher instruction and reinforcement of the skill
  - Cooperative partner practice
  - Individual practice (iPad, computer, worksheets, manipulatives and language games)
- After 4-6 weeks, students are grouped with different first languages. This makes students use English to communicate with one another.
- BE PREPARED TO BUY OR MAKE MANIPULATIVES, MANIPULATIVES, MANIPULATIVES!

# Exiting the Newcomer Program At The High School

- Most students are prepared to enter the Pre-Lit classes after 9-12 weeks in the Newcomer program
- Check list as determined by Pre-Lit classroom teachers
  - Newcomers are assessed weekly to monitor progress in the skills on the list
- Transition to Self-contained Pre-Lit Language classes
  - Keep in mind that each ELP standard states “with support”
    - CWC Teacher/paraprofessional

# High School Resources

Language:

Leveled Readers Book Library

High Point Text: Carlos Comes To Lakeside School

Oxford Picture Dictionary and workbook

Apps for iPad

Spelling City, Translator, Dictation Dragon, English Deck,  
Prepositions, Phonics Genius plus many more

Internet Language Lessons, Worksheets, Quizzes, Games

[www.softschools.com](http://www.softschools.com)

[www.ixl.com](http://www.ixl.com)

[www.anythingstodo.com](http://www.anythingstodo.com)

[www.eslgamesplus.com/board-games-cards-games](http://www.eslgamesplus.com/board-games-cards-games)

# High School Resources

## Basic Math:

AGS Basic Math Skills

Teacher made workbook

Counters

Games

Apps for iPad

Academy Math, King of Math, Virtual Manipulatives

Internet Math lessons, worksheets, quizzes, games and more

[www.mathaids.com](http://www.mathaids.com)

[www.nces.ed.gov/nceskids/createagraph](http://www.nces.ed.gov/nceskids/createagraph)

[www.mathplayground.com](http://www.mathplayground.com)

## Survival Skills:

Community Field Trips

Anywhere and Everywhere 😊

# Q and A

[denistons@gckschools.com](mailto:denistons@gckschools.com) GCHS

[sorosco@gckschools.com](mailto:sorosco@gckschools.com) KH Middle School

[kthompson@gckschools.com](mailto:kthompson@gckschools.com) Florence Wilson  
Elementary