



# **Title III/ESOL Update for SW Plains**

**Julie Ewing**  
**April 4, 2019**

**#KansansCan**

# Today's topics

- Standards
- KELPA2
- Exit Criteria
- EL Resources



# Reminder: EL Standards Adopted 9/11/2018

- Adopted by the State Board of Education on  
September 11, 2018
- Found at [www.ksde.org](http://www.ksde.org)
  - English Language Proficiency Standards
- ***Use new standards beginning school year 2019-2020***

# EL Standards

**Kansas State Department of Education**  
Leadership and support for education

Search...

Subject Index | 0-9 | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Teaching & Learning | Policy & Funding | Programs & Services | Data Central | Agency | Board

Agency » Division of Learning Services » Career Standards and Assessment Services » Content Area A-E » English Learners » Standards

### Career, Standards & Assessment Services (CSAS) Menu

The following sub-menu can be used to navigate within the CSAS Team web pages.

[CSAS Home](#) | [Content Area A-E](#) | [Content Area F-L](#) | [Content Area M-Z](#)

### English Learners Menu

[EL Home](#) | [Standards](#) | [Assessment](#) | [Professional Learning](#) | [Title III/State ESOL](#) | [External Resources](#) | [Seal of Bilingualism](#)

### English Learner Proficiency Standards

Title	Description
<a href="#">Approved 2018 Kansas Standards for English Learners</a>	
<a href="#">Kansas English Language Proficiency (ELP) Standards (2014)</a>	

### Early Language Learning/Dual Language Learners

Title	Description
<a href="#">Pre-K English Language Proficiency Standards 2011</a>	Guidance for working with preschool children developing multiple languages

### Contact Us

Questions, Comments, or Corrections? Let us know!

**English Learners Program Consultant**  
Nicole Primm  
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To subscribe to the ESOL listserv please contact:  
Tammy Lutze  
[tlutze@ksde.org](mailto:tlutze@ksde.org)

**Deputy Commissioner**  
**Division of Learning Services**  
Brad Neuenswander  
(785) 296-2303  
[bneuenswander@ksde.org](mailto:bneuenswander@ksde.org)

**Director**  
**Career, Standards and Assessment**  
Scott Smith  
(785) 296-3142  
[sesmith@ksde.org](mailto:sesmith@ksde.org)

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# KELPA2 Results

KELPA2 student reports will be provided by CETE this year. These reports will be available around the same time as the summative reports (early May).

**July** - Check your data in AMOSS. (*Be sure to have someone available during that time to check data*)



# Exit Criteria

When a student scores proficient on the KELPA2 **one** year

Options:

1. Transitional year- provide services and receive funding for student (must document minutes served in KIDS D41). Then placed on monitored status for *two* years.
2. Monitored- Exit from program and place on monitored status *two* years.

# Sample of Transitional Forms

## Transitional Form

for former English Learner students

**This student has reached a level of English proficiency that indicates he/she still needs limited ESOL services. After the transitional year, the student will be placed on monitored status.**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **Birthdate:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_

**Parent/Staff Concerns:**

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# Sample of Transitional Forms

<u>Documentation</u>	Reading	Language Arts	Math	Other (Specify)	Date
Classroom Grades					
State Assessment Scores					
Formative Assessments (i.e. DIBELS, AIMSweb)					
Attendance & Behavior Data					



# Sample of Transitional Forms

- After transitional year, the student is performing successfully in the general education classroom(s).
- After transitional year, the student is having difficulties in one or more general education classroom(s).

## After transitional year

It is recommended that (check one):

- Content teacher observation/ EL staff observation (use a separate page)
- Academic Intervention (provide start date and description)

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- Test with state approved screener to determine possible re-entry into ESOL services \_\_\_\_\_

Signature of General Education teacher: \_\_\_\_\_

Signature of EL teacher: \_\_\_\_\_

Signature of Counselor: \_\_\_\_\_

Signature of Building Principal: \_\_\_\_\_

# Sample of Monitored Forms

## FIRST YEAR MONITORING FORM

for former English Learner students

This student has reached a level of English proficiency that indicates he/she may no longer need *ESOL* services. The student will be **monitored for two years**.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ School: \_\_\_\_\_

Grade: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Student ID: \_\_\_\_\_

Parent/Staff concerns:

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# Sample of Monitored Forms

<u>Documentation</u>	Reading	Language Arts	Math	Other (Specify)	Date
Classroom Grades					
State Assessment Scores					
Formative Assessments (i.e. DIBELS, AIMSweb)					
Attendance & Behavior Data					

# Sample of Monitored Forms

- After year 1 of monitoring, the student is performing successfully in the general education classroom(s).
- After year 1 of monitoring, the student is having difficulties in one or more general education classroom(s).

**After year 1 of monitoring**

It is recommended that (check one):

- Continue monitoring
- Content teacher observation/ EL staff observation (use separate page)
- Academic Intervention (provide start date and description)

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- Test with state approved screener to determine possible re-entry into ESOL services \_\_\_\_\_

Signature of General Education teacher: \_\_\_\_\_

Signature of EL teacher: \_\_\_\_\_

Signature of Counselor: \_\_\_\_\_

Signature of Building Principal: \_\_\_\_\_

*\*Considerations: Does the student need assistance due to academic language needs or could the student benefit from core instruction intervention prior to re-entry to ESOL program*

# Sample of Monitored Forms year 2

- After year 2 of monitoring, the student is performing successfully in the general education classroom(s).
- After year 2 of monitoring, the student is having difficulties in one or more general education classroom(s).

**After year 2 of monitoring**

It is recommended that (check one):

- Year 2 of monitoring complete. Student taken off monitoring
- Content teacher observation/ EL staff observation (use separate page)
- Academic Intervention (provide start date and description)

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- Test with state approved screener to determine possible re-entry into ESOL services \_\_\_\_\_

Signature of General Education teacher: \_\_\_\_\_

Signature of EL teacher: \_\_\_\_\_

Signature of Counselor: \_\_\_\_\_

Signature of Building Principal: \_\_\_\_\_

*\*Considerations: Does the student need assistance due to academic language needs or could the student benefit from core instruction intervention prior to re-entry to ESOL program*

# Where to find Sample Transitional/Monitored Forms

1. Go to [www.ksde.org](http://www.ksde.org)
2. Using the Subject Index click on letter E
3. Click on English Learners (ESOL)
4. Click on tab labeled Title III/State ESOL
5. Forms found under Kansas Program Guidelines and Regulations



## English to Speakers of Other Languages (ESOL)

Welcome to English to Speakers of Other Languages (ESOL) and Title III. ESOL services are made available to students who have a first language that is not English or have a language other than English in the home. Under the No Child Left Behind Act, Title III provides funding to support services designed to enhance English language learners' fluency in English and immigrant students' understanding of American culture.

The ESOL/Bilingual state funding program is designed to help off-set the cost Kansas school districts incur in their efforts to educate limited English proficient students. ESOL services should provide students with the academic and social language they need to succeed in their educational pursuits.

ESOL services may be delivered in conjunction with other State or Federal programs, i.e. Title I, At-Risk, or social services such as the Migrant Health Program or community programs.

### ESOL Education Resources

[Translation Interpretation Services](#)

[Cultural Competency](#)

[English Language Proficiency Assessment](#)

[English Language Proficiency Assessment Placement \(Screener\)](#)

[English Language Proficiency Standards](#)

[Local Consolidated Plan \(LCP\) Tools](#)

[Paraprofessionals](#)

### Kansas Program Guidelines and Regulations

- [Program Guidance 2018-2019](#) (PDF)
- Individual Learning Plan
  - [Sample Individual Learning Plan](#) (Word)
  - [Sample ILP with Filled Goals](#) (PDF)
  - [Teacher/Para Meeting Documentation Downloadable](#) (Word) (PDF)
- [English Learner Services Waiver Sample Form](#) (Word) / (PDF)
- [Monitoring Sample Form](#) (Word)
- [Transitional Sample Form](#) (Word)

### ESOL Audit Tools

[Audit Guides, Guidelines, and Calculators](#) (Link)

### ESOL Questions

Julie Ewing  
(785) 296-4906  
[jewing@ksde.org](mailto:jewing@ksde.org)

### To subscribe to the ESOL listserv please contact:

Tammy Lutze  
[tlutze@ksde.org](mailto:tlutze@ksde.org)

### SETS Team Pages

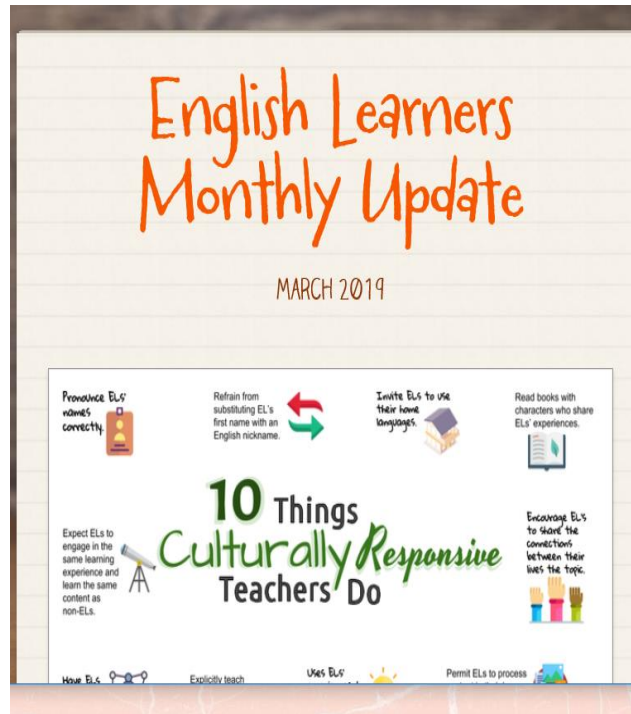
[Main Team Page](#)  
[Special Education](#)  
[Title Services](#)  
[Announcements](#)  
[Fact Sheets](#)  
[Kansas Integrated Accountability System \(KIAS\)](#)  
[Kansas Multi-Tier System of Supports \(MTSS\)](#) (external link)  
[Kansas' Technical Assistance System Network \(TASN\)](#) (external link)

1-800-203-9462  
(Kansas Residents Only)  
or  
1-785-296-3743

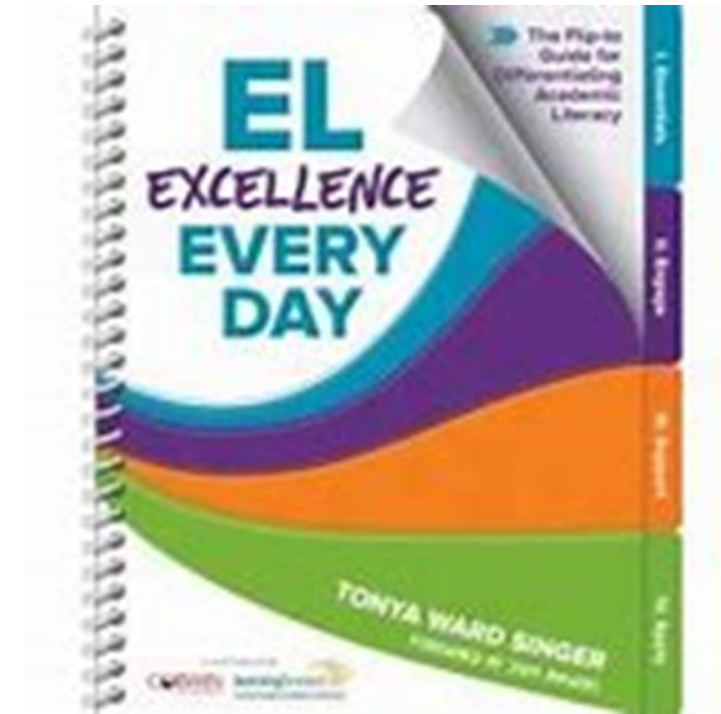


# EL Newsletter & EL Book Club!

April's Newsletter now available



Discussions on Padlet



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# Schedule Reminder!

## *EL Excellence Every Day Reading Schedule*

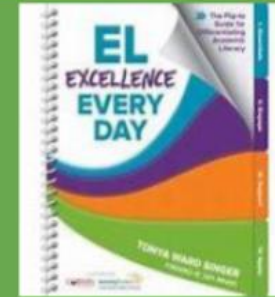
March 1st - 7th Section I: Essentials  
*Discussion on March 8th*

March 9th-14th Section II: Engage  
*Discussion on March 15th*

March 16th- March 21st Section III: Support  
*Discussion on March 22nd*

March 23rd-March 28th Section IV: Apply (chapters 8-10)  
*Discussion on March 29th*

March 30th-April 4th Section IV: Apply (chapter 11)  
*Discussion on April 5th*



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# What will be the next EL Book Club?

- Look out for this survey in April's EL Newsletter!
- Vote! Vote! Vote!

QUESTIONS    RESPONSES

## What will be our next EL Book Club ?

Help decide what our next, statewide, EL Book Club book will be!

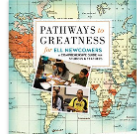
Email address\*

Valid email address

This form is collecting email addresses. [Change settings](#)

Which book (s) would you be interested in reading for our next EL Book Club? \*


Pathways to Greatness for ELL Newcomers by Michelle Yzquierdo



# Literacy Network of Kansas [www.litnetks.org](http://www.litnetks.org)

[HOME](#) [RESOURCES](#) [LINK UP!](#) [LINK PARTNERS](#) [PROFESSIONAL LEARNING](#) [LINK BLOG](#)

## LITERACY NETWORK OF KANSAS



### Our Mission

The Literacy Network of Kansas (LINK) was created as part of a statewide effort to bring together organizations throughout the state that share a mission related to the literacy growth and development of Kansas citizens.

Our mission revolves around three core principles: Connecting, Contributing, and Collaborating.

#### Connecting:

We strive to connect Kansas parents, educators, and citizens to literacy-focused organizations that can serve their needs. We also want to provide a venue to connect Kansans to each other in conversations about all aspects of literacy. We also work to connect literacy-focused organizations to each other and identify opportunities for our partner organizations to work together to achieve common goals or to enhance each other's projects, events, and services.

#### Contributing:

We look for opportunities to contribute to local, state, national, and international conversations about literacy. We do this by maintaining an active and evolving social media presence, developing and vetting helpful tools for parents, educators, and citizens, and conducting and communicating about literacy-relevant research and studies that enhance growing bodies of knowledge around literacy-related topics.

#### Collaborating:

Our LINK team is eager to collaborate with parents, educators, and citizens in order to promote positive literacy experiences for all Kansans. Reach out to us on social media, be sure to join our FB community and regularly participate in conversations, share resources, and meet others throughout the state who are also interested in improving literacy efforts in Kansas.

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# LiNK Resources

- [Sean Smith, \*Inclusion through digital literacy\*](#)
- [Jane Groff, \*Engaging Families\* & \*Sharing family literacy data\*](#)
- [Barbara Gannaway: \*Empowering families as readers\*](#)
- [Barbara Bradley: \*Engaging elementary students in interactive read alouds\*](#)
- [Barbara Gannaway and Jane Groff: \*Building family engagement capacity in literacy\*](#)

# Mark Your Calendars



The graphic features a central illustration of a rocket launching upwards, with a lightbulb in the 'o' of 'Discover'. The rocket is surrounded by various icons representing science, technology, and education, all set against a dark blue background with a faint map of Kansas.

**June 27 - 28**  
Washburn University,  
Topeka

**July 17 - 18**  
Pratt Community College,  
Pratt

The Kansas State  
Department of  
Education

# Discover

2019 IMPACT INSTITUTE

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# Schedule of monthly ESOL webinars

- August 28<sup>th</sup>
- September 25<sup>th</sup>
- October 23<sup>rd</sup>
- November 20<sup>th</sup>
- January 22<sup>nd</sup>
- February 26<sup>th</sup>
- March 26<sup>th</sup>
- **April 23<sup>rd</sup>**

- All webinars will start at 9:00 am and be recorded





# Comments/ Questions



# Contact Information



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Coordinator

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