ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (K-ELPA)
2016-2017 FACT SHEET

Whom to Test

- Test every identified English Language Learner (ELL), K-12, whether receiving ESOL services or not.
- ELLs that score proficient for two consecutive years are exited from ESOL services and placed on "monitored" status for the following two years.
- Testing of "monitored" ELLs is optional, and at the district's discretion.

Standards and Support Materials

- ELP Assessments:
  http://www.ksde.org/Default.aspx?tabid=460
- ELP Standards:
  http://www.ksde.org/Default.aspx?tabid=458
- Title III/ESOL Resources:
  http://www.ksde.org/Default.aspx?tabid=780
- Title III/Bilingual ESOL Services:
  http://www.ksde.org/Default.aspx?tabid=737

Assessment Training and Support Materials

All test administrators and proctors must complete Kansas assessment security training.

- Demo test training modules for students will be made available in December.
- Online portions of the assessment will be managed and accessed through KITE.

K-ELPA

- Grade bands: K, 1, 2-3, 4-5, 6-8, 9-12
- Four test parts, one each for listening, reading, writing, and speaking.
- Untimed

Testing Modes

- Online K-12; K and 1 writing domain is paper/pencil.
- Headsets with microphones required.

Procedures

- Submit *TEST* records to *KIDS by Jan. 5.* Accuracy and updates of *KIDS* data is essential. New this year – submit a teacher as K-ELPA proctor.
- Submit *KIDS* data and upload *TEST* record for any ELL who enrolls during the Test Window.

Alternate Assessment Not Available

- A Student with a Significant Cognitive Disability (Intellectual Disability) who is also an ELL will participate in K-ELPA.
- The student's IEP will guide which accommodations to use.
- Accommodations within the KITE testing platform must be pre-set, using the Personal Needs Profile (PNP); these settings should be consistent with those used for other content tests.

2017 Testing Window

Test	Grades	Modes	Open	Close
K-ELPA	K-12	Online	Feb. 1	Mar. 10
K-ELPA	K-1	Paper/pencil for writing	Feb. 1	Mar. 10
Update KIDS "TEST" record for any ELL entering or exiting the system before end of test window.				
No test required of students enrolling after Mar. 10				

Scoring Listening and Writing

- Test administrators will be trained to score student performance on listening and writing items. Training will be announced in the fall.
- Scoring will take place during the test window and continue after, with a deadline in April, yet to be determined.

Score Reports

- Scale scores for listening, speaking, reading, writing, and comprehension.
- Proficiency profile: Emerging (levels 1-2), Progressing (levels 2-3), and Proficient (levels 4-5)
- Authorized district personnel access ELPA Reports on the secure KSDE website application "KELPA_AMAO Reports" after date to be announced.

Accountability

In order to facilitate an orderly transition to the ESSA, States will not be required to hold districts accountable for their performance against Annual Measurable Achievement Objectives (AMAOs) 1, 2, and 3 under Title III of the ESEA, as reauthorized by NCLB. Accordingly, States must freeze district accountability under Title III based on the most recent AMAO calculations, and continue to provide those districts with the corresponding supports and interventions for the 2016-2017 school year.

Approved Placement Assessments

- KELPA-P, LAS, LAS-Links, IPT, and LPTS have been approved for ELL identification and placement
- KELPA-P is available for free download by authorized district personnel from the KELPA_AMAO authenticated Web application site at KSDE.
- KELPA-P administration and scoring of performance tasks require self-training by examiner, using podcasts at http://title3.greenbush.us

Contacts

CSAS, Education Program Consultant, (vacant)
World Languages and English Language Proficiency Standards and Assessments
 (785.296.1891)

- Julie Ewing
ECSETS, Education Program Consultant
Title III and ESOL/Bilingual
 jewing@ksde.org (785.296.4906)
- Lee Jones
CSAS, Assessment Coordinator
ljones@ksde.org (785.296-4349)